

2005-2006 SES EVALUATION REPORT

DEMOGRAPHIC DATA

PROVIDER NAME: [Ace It! Tutoring \(NW Indiana\)](#)

DISTRICTS SERVED: School City of Hammond

OF STUDENTS ENROLLED: 22

OF STUDENTS COMPLETED: 21

GRADES: PreK-8

TYPE OF DELIVERY: Small group instruction

DESCRIPTION: See <http://mustang.doe.state.in.us/dg/ses/detail-vendor2.cfm?recordID=0006>

STUDENT/TEACHER RATIO: 8/1

CUSTOMER SATISFACTION

PARENT REPORT

% of parents reporting: 19.05%

Overall score: 3.13/4.0

DISTRICT REPORT

% of districts served reporting: 100% (1/1)

District recommends continuation?: Y (1/1 district served)

PRINCIPAL REPORT

% of principals reporting: 100%

Overall Score: 2.0/4.0

CUSTOMER SATISFACTION GRADE: **B+**

SERVICE DELIVERY

PARENT REPORT

% of parents reporting: 19.05%

Overall score: 2.75/4.0

DISTRICT REPORT:

% of districts reporting:	100% (1/1)
Overall score:	100% (18/18 possible points)

PRINCIPAL REPORT:

% of principals reporting:	100%
Overall score:	2.75/4.0

ONSITE MONITORING/COMPLIANCE:	4.0/4.0
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SERVICE DELIVERY GRADE: **B+**

ACADEMIC EFFECTIVENESS

COMPLETION RATE:	95.45%
% OF STUDENTS MEETING GOALS (OF THOSE WHO COMPLETED):	80.95%
TYPE OF ASSESSMENT USED BY PROVIDER:	Grade Pre- & Post Assessment
% OF STUDENTS SHOWING GAINS (BASED ON 100% SAMPLE REPORTED):	76.19%
AVERAGE GAIN:	+.45
% CHANGE IN PRE/POST ASSESSMENT:	+18.03
% OF STUDENTS WHO ATTENDED 80% OR MORE SESSIONS:	90.48%

ISTEP+ DATA (included in academic effectiveness grade):

For each provider, the ISTEP+ scale scores for each student who participated in SES were analyzed for 2005 and 2006 in English/Language Arts and Math. Only students who completed 80% of their programs and had ISTEP+ scores for both years were included in the analysis.

**# OF STUDENTS COMPLETING
80% OR MORE SESSIONS:** 19 (E/LA only)
(only students completing 80% of
provider sessions are included in this
analysis)

SES STUDENTS ONLY: ISTEP+ RESULTS

For the students served by Ace It! in 2005-2006 who met the criteria described above, ISTEP+ scores grew an average of 22 points for English/Language Arts. 44% showed any growth in English/Language Arts. Slightly over 22% of the students served showed one year's worth of growth on ISTEP+ scale score for E/LA. The percentage of students passing ISTEP+ in E/LA stayed the same from 2005 to 2006.

# OF STUDENTS: (of students completing 80% of the sessions, only those having ISTEP+ scores for both 2005 and 2006 were included in this analysis)	9 (E/LA)
CHANGE:	+22.3 (E/LA)
% SHOWING GROWTH ON ISTEP+ SCALE SCORE:	44% (E/LA)
% SHOWING 1 YEAR'S GROWTH ON ISTEP+ SCALE SCORE:	22% (E/LA)
% PASSING ISTEP+ (2005):	33% (E/LA)
% PASSING ISTEP+ (2006):	33% (E/LA)

SES AND NON-SES STUDENTS MATCHED: ISTEP+ RESULTS

ENGLISH/LANGUAGE ARTS

Where possible, each student who participated in SES was matched with a similar student who did not participate in SES. SES students were matched with other students from their school on a number of characteristics, including grade in school, race, free/reduced lunch eligibility, special education status, limited English proficiency, and 2005 ISTEP+ scale score. The chart below provides the results of the match comparison that demonstrates how the ISTEP+ scores and scale score growth of students who participated in SES compare to similar students who did not participate in SES. For Ace It!, 6 matches out of 9 eligible students (67%) were found for English/Language Arts. For the group who participated in SES, 50% showed any growth on ISTEP+; 33% of the group who did not participate showed growth. 33% of the students who participated in SES showed one year's growth on ISTEP+, compared to 67% of the students who did not participate. The SES group's average ISTEP+ score grew by 35 points, while the non-participating matched group's average ISTEP+ score grew by 30 points.

ENGLISH/LANGUAGE ARTS						
	# Matched	% Matched	% showing growth	% showing 1 year's growth	Average growth	% passing (2006)
SES	6	67%	50%	33%	35	17%
Not SES	6	67%	83%	67%	30	17%

ACADEMIC EFFECTIVENESS GRADE: **C**

OVERALL GRADE: B-